

level	B1
goals	<p>Students will be able to . . .</p> <ul style="list-style-type: none"> • understand the main points of clear standard speech on familiar, everyday subjects, provided there is an opportunity to get repetition or clarification sometimes. • start, maintain and close simple conversation on topics that are familiar or of personal interest. • give or ask for personal opinions in an informal discussion, agreeing and disagreeing politely.
textbook	<i>English Firsthand 2</i> by Marc Helgesen, John Wiltshier and Steven Brown.

2nd semester		
week	unit	learning objectives Students will be able to . . .
1	none	(orientation) <ul style="list-style-type: none"> • introduce themselves. • talk about their summer vacation.
2	Unit 7 Talking about the past	<ul style="list-style-type: none"> • talk about their past experiences. • ask about someone's past experiences. • understand accounts providing details about past events. • respond to requests for information about their past experiences.
3	Unit 8 Making plans	<ul style="list-style-type: none"> • make plans with someone. • discuss having a get-together in different cultures. • understand general information about a planned event.
4	review of units 7 and 8 (catch-up)	<ul style="list-style-type: none"> • review and consolidate what was learned in units 7 and 8.
5	Unit 9 Asking for advice	<ul style="list-style-type: none"> • give advice to someone. • ask someone for advice. • understand advice.
6	Unit 10 Telling stories	<ul style="list-style-type: none"> • tell a story. • ask questions about someone's story. • discuss their dreams. • understand the order of events in a story.
7	review of units 9 and 10 (catch-up)	<ul style="list-style-type: none"> • review and consolidate what was learned in units 9 and 10.
8	Unit 11 Agreeing and disagreeing	<ul style="list-style-type: none"> • state their opinions. • agree or disagree with someone's opinion. • discuss a controversial issue. • understand whether someone agrees or disagrees with an action.
9	Unit 12 Talking about dreams and goals	<ul style="list-style-type: none"> • talk about their future goals and plans. • ask someone about his or her goals and plans for the future. • understand goals and future actions.
10	review of units 11 and 12 (catch-up)	<ul style="list-style-type: none"> • review and consolidate what was learned in units 11 and 12.